



MUSÉE D'HISTOIRE  
ET DES SCIENCES  
DE L'HOMME

5 décembre – 14h-16h30 – Amphi Louis Favoreu (FDSP - Schuman)

**Discussion scientifique proposée par la Fondation du Camp des Milles – Mémoire et Education en présence des membres du Réseau académique mondial informel de l'UNESCO sur l'éducation et la prévention du génocide**

### **The Preventive Power of Education in the Mass Crimes Process**

The discussion aims to examine the role of education as a lever for preventing genocide and mass violence. Drawing on the cross-disciplinary perspectives of professors and UNESCO Chair holders from a wide range of fields—philosophy, history, law, political studies, social psychology, archaeology, English literature, sociology, and more—the session will explore how these disciplines can be brought together to contribute to a shared reflection on prevention. In particular, the use of history and the critical distance offered by the humanities and social sciences can help illuminate the recurring mechanisms of hatred and dehumanization, alerting us to present-day risks and offering lessons for the future. How can the transmission of knowledge, citizenship education, and the promotion of universal human rights values help build societies that are more vigilant and resilient in the face of potential breakdowns?

Beyond theoretical reflection, the discussion will also seek to understand other dimensions of this academic engagement. How do these scholars interact, when possible, with policymakers, civil society actors, judges, the military, and law enforcement? What projects, collaborations, or initiatives emerge from these exchanges between academia and the institutions responsible for prevention? This encounter thus aims to highlight the transformative potential of education—not only as a tool for knowledge, but also as an instrument of collective vigilance. The insights and exchanges shared by the participating researchers during two days of discussions on citizenship education and prevention—held within a memorial site, itself a meaningful setting for fostering civic education and awareness—will also be presented to the audience.

### **UNESCO Chairs**

- Prof. Alain Chouraqui, Chairholder, UNESCO Chair on Citizenship Education, Human Sciences and the Convergence of Memories at Aix-Marseille University and Les Milles Memorial Site, France. Sociologue du droit.
- Prof. Salah Al Jabiri, Chairholder, UNESCO Chair on Genocide Studies Prevention in the Islamic World at the University of Bagdad, Iraq. Philosophe.
- Nela Navarro, Associate Teaching Professor, Department of English, Affiliate Faculty, Department of Spanish & Portuguese, Rutgers-Newark, Associate Director & Director of Education, Center for the Study of Genocide and Human Rights (CGHR)@RU-Global Rutgers, The State University of New Jersey. Anglais. Also representing the UNESCO Chair on Genocide Prevention at Rutgers University, USA. Anthropologue.
- Prof. Suren Manukyan, Chairholder, UNESCO Chair on Education and Prevention of Genocide and Other Atrocity Crimes at the Yerevan State University, Armenia. Historien.
- Dr. Robert Williams, Chairholder, UNESCO Chair on Antisemitism and Holocaust Research, University of Southern California, USA. Historien.

### **UNESCO academics with an intention to join the Global Network and to establish new UNESCO Chairs in the area of genocide education and prevention**

- Subarno Chattarji, Professor, International Developments & Initiatives to Address Antisemitism, Centre for Holocaust Education, UCL IOE – Faculty of Education and Society, University College London, United Kingdom. Anglais. Sciences Po.
- Yael Siman, Associate Professor of Social and Political Sciences, Iberoamericana University, Mexico (tbc) Sciences Po.
- Doyle Stevick, Associate Professor at the College for Education, University of South Carolina, USA. Histoire, philosophie et politique éducative.